

ABSTRACT

Ernia Deniati. 2023 "The effectiveness of reward giving through economic token methods to improve early child discipline 4-6 years old in ra al-ma ruf mojanu 2023". A thesis lamongan islamic university.

This study entitled "Effectiveness of giving reward through the token economy method to improve the discipline of early childhood 4-6 years at RA Al-Ma'ruf Mojoranu for the 2023 Academic Year". The purpose of this study to determine the effectiveness of administration reward through the token economy method to improve early childhood discipline at RA Al-Ma'ruf. It is known that the average child at RA Al-Ma'ruf aged 4-6 years is still not disciplined in following habituation activities. This study uses a quantitative approach to the experimental method one group pre-test post-test design. The subjects of this study were 14 students from class A and B. The data analysis technique used in this study Paired sample test. This research was conducted for 23 days, namely 7 days pre-test, 13 days of adoption of the token economy and 7 days post-test. Based on the T count > T table, it shows that there is a difference between the results pre-test and post-test where is the result post-test higher than pre-test. also proven through hypothesis testing through testing Paired sample test using SPSS 26 which shows Sig 0.00 which is less than 0.05 then H₀ is rejected H_a is accepted. So giving reward through the effective token economy method to improve the discipline of early childhood 4-6 years at RA Al-Ma'ruf.

Keywords: *Reward, Economic Token, Discipline, Early Childhood*

ABSTRAK

Ernia Deniati. 2023. **“Efektivitas pemberian reward melalui metode token ekonomi untuk meningkatkan kedisiplinan anak usia dini 4-6 tahun di RA Al-Ma’ruf Mojoranu Tahun Pealajaran 2023”**. Skripsi. Universitas Islam Lamongan.

Penelitian ini berjudul “ Efektivitas pemberian *reward* melalui metode token ekonomi untuk meningkatkan kedisiplinan anak usia dini 4-6 tahun di RA Al-Ma’ruf Mojoranu Tahun Pelajaran 2023”. Tujuan penelitian ini untuk mengetahui efektivitas pemberian *reward* melalui metode token ekonomi untuk meningkatkan kedisiplinan anak usia dini di RA Al-Ma’ruf. Diketahui bahwa rata-rata anak di RA Al-Ma’ruf umur 4-6 Tahun masih belum disiplin mengikuti kegiatan pembiasaan. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen *one group pret-test post-test design*. Subyek Penelitian ini berjumlah 14 siswa dari kelas A dan B. Teknik analisis data dalam penelitian ini menggunakan *Paired sample test*. Penelitian ini dilakukan selama 23 hari yaitu 7 hari *pret-test*, 13 hari penerapan token ekonomi dan 7 hari *post-test*. Berdasarkan nilai T hitung > T tabel menunjukkan adanya perbedaan antara hasil *pret-test* dan *post-test* dimana hasil *post-test* lebih tinggi daripada *pret-test*. juga dibuktikan melauai uji hipotesis melauai uji *Paired sample test* menggunakan SPSS 26 yang menunjukkan Sig 0,00 dimana kurang dari 0,05 maka H_0 ditolak H_a diterima. Sehingga pemberian *reward* melalui metode token ekonomi efektif untuk meningkatkan kedisiplinan anak usia dini 4-6 tahun di RA Al-Ma’ruf.

Kata Kunci : *Reward*, Token Ekonomi, Kedisiplinan, Anak Usia Dini