

ABSTRAK

Uswatun Khasanah, 2023. “Pengaruh Metode Pembelajaran *Mimicry Memorization (MIM-MEM)* Terhadap Motivasi Belajar Dan Hasil Belajar Bahasa Arab Kelas 1 MI Bahrul Ulum Gowok”.

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Penelitian dengan judul Pengaruh Metode Pembelajaran *Mimicry Memorization (MIM-MEM)* Terhadap Motivasi Belajar Dan Hasil Belajar Bahasa Arab Kelas 1 MI Bahrul Ulum Gowok. Dilatar belakangi oleh kurangnya motivasi belajar dan rendahnya hasil belajar siswa pada mata pelajaran Bahasa Arab yang disebabkan oleh siswa kurang termotivasi dan rasa bosan siswa dengan metode belajar konvensional yang berpusat kepada guru saja. *Mimicry Memorization (MIM-MEM)* merupakan metode pembelajaran dimana kelas dibagi ke dalam beberapa kelompok, siswa menirukan ucapan mufradat yang dibacakan oleh guru dengan berulang-ulang kali secara serentak kemudian siswa diberi evaluasi untuk mengecek pemahaman siswa. Penelitian ini bertujuan untuk mengetahui pengaruh dari Metode *Mimicry Memorization (MIM-MEM)* Terhadap Motivasi Belajar Dan Hasil Belajar Bahasa Arab Kelas 1 MI Bahrul Ulum Gowok. Penelitian ini menggunakan metode kuantitatif one grup pretest posttest. Setelah itu uji t (paired sample t test) yang digunakan untuk menguji hipotesis penelitian ini. berdasarkan hasil penelitian diperoleh rata-rata hasil angket motivasi belajar pretest sebesar 46,25 dan hasil angket motivasi belajar posttest sebesar 83,42. Sedangkan pada uji t diperoleh nilai signifikan sebesar 0,000 dengan ini menunjukkan H_{a1} diterima dan H_{o1} di tolak, yang berarti menunjukkan adanya pengaruh metode *Mimicry Memorization (MIM-MEM)* Terhadap Motivasi Belajar pada mata pelajaran Bahasa Arab, berdasarkan hasil penelitian diperoleh rata-rata hasil soal pretest sebesar 38,33 dan hasil soal posttest sebesar 79. Sedangkan pada uji t diperoleh nilai signifikan sebesar 0,000 dengan ini menunjukkan H_{a2} diterima dan H_{o2} di tolak, yang berarti menunjukkan adanya pengaruh metode *Mimicry Memorization (MIM-MEM)* Terhadap Hasil Belajar Bahasa Arab.

Kata kunci:, *Mimicry Memorization (MIM-MEM)*, Motivasi Belajar, Hasil Belajar, dan Bahasa Arab

ABSTRACT

Uswatun Khasanah, 2023. ***“The Effect of the Mimicry Memorization (MIM-MEM) Learning Method on Learning Motivation and Arabic Learning Outcomes Class 1 MI Bahrul Ulum Gowok”***.

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Research entitled The Influence of the Mimicry Memorization (MIM-MEM) Learning Method on Learning Motivation and Arabic Learning Outcomes Class 1 MI Bahrul Ulum Gowok The background is a lack of motivation to learn and low student learning outcomes in Arabic subjects caused by students lack of motivation and boredom of students with conventional teacher-centered learning methods. Mimicry Memorization (MIM-MEM) is a learning method where the class is divided into several groups, students imitate mufradat sayings that are read by the teacher repeatedly simultaneously then students are given an evaluation to check student understanding. This study aims to determine the effect of the Mimicry Memorization (MIM-MEM) Method on Learning Motivation and Arabic Learning Outcomes Class 1 MI Bahrul Ulum Gowok This research uses a quantitative method one group pretest posttest. After that, the t test (paired sample t test) used to test the research hypothesis based on the research results obtained an average pretest learning motivation questionnaire result of 46,25 and a posttest learning motivation questionnaire result of 83,42. Whereas in the t test a significant value of 0.000 was obtained with mi indicating Ha, accepted and Ho, rejected, which means that it indicates the influence of the Mimicry Memorization (MIM-MEM) method on Learning Motivation in Arabic subjects, based on the research results obtained an average the result of the pretest was 38,33 and the result of the posttest was 79. While the t test obtained a significant value of 0.000 with mi indicating Ha, accepted and Ho, rejected, which means that there is an influence of the Mimicry Memorization (MIM-MEM) method on Learning Outcomes in Arabic subjects.

Keywords: Mimicry Memorization (MIM-MEM), Learning Motivation, Learning, and Arabic