ABSTRACT

Mamlu'atur Rohmah. 2023. **"Development of Problem Based Flipchart Media On Learning Aqidah Akhlak in Class III MI Hidayatul Mubtadiin Glatik".** Thesis. Lamongan Islamic University

The development of problem-based learning flipchart media in Aqidah Akhlak learning is based on several things including: 1) learning is only centered on Aqidah Morals textbooks, 2) the method used is only lectures, 3) in the learning process, the teacher only uses blackboard media so that students feel bored. In overcoming this, it is necessary to develop the right media. Therefore, the researchers in this study used problem-based learning flipchart learning media so that when learning students do not feel bored and attract the attention of students by using this media, especially in learning Aqidah Akhlak. The objectives of this study include: 1) Producing a product in the form of problem-based learning flipchart learning media for Aqidah Akhlak learning in class III MI Hidayatul Mubtadi'in, 2) Knowing the level of attractiveness of problem based learning flipchart learning media for Aqidah Akhlak learning in class III MI Hidayatul Mubtadi'in. This research and development method refers to the ADDIE model. Product research subjects were media experts, material experts and linguists with the aim of product trials namely class III MI Hidayatul Mubtadiin students. The results of the flipchart media validation based on problem based learning have a media validity level of 93.33% (very feasible), material of 91% (very feasible), and language of 88% (very feasible), as well as field trial results of 94, 88 % (very decent). It can be concluded that the flipchart media based on problem based learning has a very good level of feasibility and has a very good level of attractiveness for third grade students at Madrasah Ibtidaiyah in learning Aqidah Akhlak.
Keywords: Development Research, Flipchart Based on Problem Based Learning, Moral Aqidah Learning

ABSTRAK

Mamlu'atur Rohmah. 2023.**"Pengembangan Media *Flipchart* Berbasis *Problem Based Learning* Pada Pembelajaran Aqidah Akhlak Di Kelas III MI Hidayatul Mubtadiin Glatik".** Skripsi. Universitas Islam Lamongan

Pengembangan media *flipchart* berbasis *problem based learning* pada pembelajaran Aqidah Akhlak didasarkan pada beberapa hal diantaranya : 1) pembelajaran hanya berpusat pada buku pelajaran Aqidah Akhlak, 2) metode yang digunakan hanya ceramah,3) pada proses pembelajaran, guru hanya menggunakan media papan tulis sehingga membuat siswa merasa bosan. Dalam mengatasi hal tersebut maka diperlukan pengembangan media yang tepat. Oleh sebab itu, peneliti dalam penelitian ini menggunakan media pembelajaran *flipchart* berbasis *problem based learning* agar saat pembelajaran siswa tidak merasa bosan dan menarik perhatian siswa dengan menggunakan media tersebut khususnya dalam pembelajaran Aqidah Akhlak. Tujuan dari penelitian ini antara lain : 1) Menghasilkan produk berupa media pembelajaran *flipchart* berbasis *problem based learning* pada pembelajaran Aqidah Akhlak di kelas III MI Hidayatul Mubtadi'in, 2) Mengetahui tingkat kemenarikan media pembelajaran *flipchart* berbasis *problem based learning* pada pembelajaran Aqidah Akhlak di kelas III MI Hidayatul Mubtadi'in. Metode penelitian dan pengembangan ini mengacu pada model ADDIE. Subyek penelitian produk yaitu ahli media, ahli materi serta ahli bahasa dengan sasaran uji coba produk yaitu siswa kelas III MI Hidayatul Mubtadi'in. Hasil validasi media *flipchart* berbasis *problem based learning* ini memiliki tingkat kevalidan media sebesar 93,33 % (sangat layak), materi sebesar 91 % (sangat layak), dan bahasa sebesar 88 % (sangat layak), serta hasil uji coba lapangan sebesar 94,88 % (sangat layak). Dapat disimpulkan bahwa media *flipchart* berbasis *problem based learning* memiliki tingkat kelayakan sangat baik dan memiliki tingkat kemenarikan yang sangat baik untuk siswa kelas III di Madrasah Ibtidaiyah pada pembelajaran Aqidah Akhlak materi akhlak terpuji.

Kata kunci : Penelitian Pengembangan, Media *Flipchart* Berbasis *Problem Based Learning,* Pembelajaran Aqidah Akhlak.