

ABSTRAK

Inarotul Aulia, 2023. “**Implementasi Model Pembelajaran *Contextual Teaching and Learning* Terhadap Hasil Belajar Siswa Pada Pembelajaran Tematik SD NU Al Istiqomah**”. Skripsi. Universitas Islam Lamongan. Penelitian ini berjudul Implementasi Model Pembelajaran *Contextual Teaching and Learning* Terhadap Hasil Belajar Siswa Pada Pembelajaran Tematik SD NU Al Istiqomah. Menggunakan jenis penelitian kualitatif dan pendekatan deskriptif.

Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *contextual teaching and learning*, untuk mengetahui hasil belajar pada pembelajaran tematik dan untuk mengetahui bagaimana implementasi Model Pembelajaran *Contextual Teaching and Learning* Terhadap Hasil Belajar Siswa Pada Pembelajaran Tematik SD NU Al Istiqomah.

Model pembelajaran *Contextual Teaching and Learning* ini dapat meningkatkan hasil belajar siswa dari segi afektif, kognitif dan psikomotorik yang dapat dilihat dari pelaksanaan pengajaran yang diberikan oleh guru dengan menggunakan model pembelajaran *contextual teaching and learning* untu memudahkan siswa dalam memahami materi secara langsung.

Kata Kunci : Model Pembelajaran *Contextual Teaching and Learning*, Hasil Belajar, Tematik

ABSTRAK

Inarotul Aulia, 2023. **"Implementation of Contextual Teaching and Learning Learning Models on Student Learning Outcomes in Thematic Learning at SD NU Al Istiqomah"**. Thesis. Lamongan Islamic University. This research is entitled Implementation of Contextual Teaching and Learning Learning Models on Student Learning Outcomes in Thematic Learning at SD NU Al Istiqomah. Using a type of qualitative research and descriptive approach.

This study aims to determine the application of the contextual teaching and learning model, to determine the learning outcomes in thematic learning and to find out how the implementation of the Contextual Teaching and Learning Model on Student Learning Outcomes in Thematic Learning at SD NU Al Istiqomah.

This Contextual Teaching and Learning learning model can improve student learning outcomes in terms of affective, cognitive and psychomotor which can be seen from the implementation of the teaching given by the teacher using the contextual teaching and learning learning model to make it easier for students to understand the material directly.

Keywords: Contextual Teaching and Learning Learning Model, Learning Outcomes, Thematic

