SISTEM PENDUKUNG KEPUTUSAN PENILAIAN KINERJA GURU MA BAHRUL ULUM LAMONGAN MENGGUNAKAN METODE WEIGHTED PRODUCT

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ABSTRAK

Guru adalah pendidik yang memiliki tugas untuk mendidik, mengajar, membimbing, mengarahkan, melatih, menilai, dan mengevaluasi peserta didik. Penilaian kinerja guru adalah penilaian yang dilakukan terhadap kegiatan tugas utama sebagai guru. Tujuanya adalah untuk menilai kinerja guru dalam menerapkan semua kompetensi pada proses pembelajaran, pembimbingan pada satuan pendidikan sekolah/madrasah serta sebagai dasar dalam perencanaan pengembangan keprofesian berkelanjutan bagi guru. penilaian kinerja dilakukan terhadap beberapa guru dengan proses pengolahan data penilaian kinerja guru masih semi-terstruktur sehingga membutuhkan waktu, cenderung terjadinya input data secara berulang serta kesalahan dalam input data, penyimpanan data yang kurang efisien mengakibatkan proses pencarian data menjadi lebih lama serta penilaian yang sedang berjalan belum mendukung dalam pengambilan keputusan terhadap penilaian kinerja guru sehingga pihak sekolah kesulitan dalam menentukan prestasi serta mengevaluasi kinerja guru secara keseluruhan.Berdasarkan hal tersebut, penulis membangun sistem pendukung keputusan penilaian kinerja guru menggunakan metode weighted product. Diharapkan sistem yang dibangun dapat memberikan informasi penilaian kinerja guru secara perorangan dan keseluruhan sebagai dasar penentuan prestasi dan evaluasi kinerja guru serta proses penilaian yang lebih efektif.

Kata kunci: Sistem Pendukung Keputusan, Metode Weighted Product, Penilaian Kinerja Guru.

DECISION SUPPORT SYSTEM FOR TEACHER PERFORMANCE EVALUATION AT MA BAHRUL ULUM LAMONGAN USING THE WEIGHTED PRODUCT METHOD

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ABSTRAK

A teacher is an educator with the responsibility to educate, instruct, guide, direct, train, assess, and evaluate students. Teacher performance assessment is an evaluation conducted on the primary duties and activities of a teacher. The purpose of this study was to assess the teacher's performance in applying all competencies in the process of teaching and guiding within the school/madrasah educational unit, and as a basis for planning continuous professional development for teachers. Performance assessment was conductedfor multiple teachers, and the data processing process for teacher performance assessment was still semi-structured, which requires time and may lead to repetitive data input and errors in data entry. Inefficient data storage results in longer data retrieval processes, and the ongoing assessment does not yet support decision-making regarding teacher performance assessment, making it difficult for schools to determine achievements and evaluate the overall performance of teachers. Based on these factors, the author was developing a Decision Support System for teacher performance assessment used the weighted product method. It was hoped that the system will provided individual and overall teacher performance assessment information as a basis for determining achievements and evaluating teacher performance, as well as making the assessment process more effective.

Keywords: Decision Support System, Weighted Product Method, Teacher Performance Evaluation.