




**UNIVERSITAS ISLAM LAMONGAN**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
**PRODI PENDIDIKAN BAHASA INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER**

MATA KULIAH	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Reading for Academic Purpose	KKIG24319	Four Skills	4 Sks	3	25 Agustus 2023
<b>OTORISASI</b>	<b>Dosen Pengembang RPS</b>		<b>Koordinator RMK</b>	<b>Ka PRODI</b>	
	 Riry Fatmawaty M.Pd NIDN 0716018902		 Riya Risqi Setyaningrum, M.Pd NIDN 0723098605	 Dian Luthfiyati, S.S., M.Pd NIDN 0716018902	
	<b>CPL</b>				
	<b>RODI</b>				
	S9	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri			
	P1	menguasai konsep-konsep esensial kebahasaan bahasa Inggris			
	P3	menguasai ilmu pendidikan dan pembelajaran Bahasa Inggris;			
	P10	Menguasai prinsip-prinsip penerjemahan yang berterima;			
	KU1	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;			

	KU3	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;
	KU4	Mampu menyusun deskripsi saintifik hasil kajian tersebut di atas dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi;
	KK1	mampu menggunakan bahasa Inggris untuk menciptakan komunikasi baik lisan maupun tertulis secara lancar, akurat, dan berterima;
	KK9	Mampu melaksanakan langkah-langkah pengembangan program pembelajaran Bahasa Inggris untuk anak-anak;
	KK10	Mampu menerjemahkan teks tulis dan lisan dari Bahasa Inggris ke dalam Bahasa Indonesia dan atau sebaliknya;
	<b>CPMK</b>	
	CPMK1	Mampu menunjukkan keterampilan menggunakan konsep dan teori Bahasa Inggris melalui proses pembelajaran ilmu kebahasaan, kesusastraan, dan pedagogi secara kritis dan reflektif (P1, P3, P10)
	CPMK2	Menguasai konsep bahasa Inggris yang diperlukan untuk melaksanakan pembelajaran di satuan pendidikan dasar dan menengah (S9, P1, P3, KU1, KK9)
	CPMK3	Menguasai konsep teoretis tentang kesastraan, literasi,serta pembelajaran bahasa Inggris (P1, P3, P10, KU1, KK9)
	CPMK4	Menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan/atau teknologi sesuai dengan bidang keahliannya (KU1, KK9, KK10)
	CPMK5	Mengaplikasikan konsep dan prinsip didaktik - pedagogis bahasa Inggris serta keilmuan bahasa Inggris untuk melakukan evaluasi dengan memanfaatkan IPTEKS yang Tepat; (KU1, KU3, KU4, KK9)
<b>Diskripsi Singkat MK</b>	In this course, students are able to review and analyze various types of written texts in the process of reading academic tests (journal articles)	
<b>Bahan Kajian (Materi pembelajaran)</b>	Identifying the structure of Journal articles: - Introduction (Background of study and review of related literature) - Method - Finding the result - Discussion - Conclusion	
<b>Pustaka</b>	<b>Utama:</b>	
		<a href="http://upi.edu">Indonesian Journal of Applied Linguistics (upi.edu)</a>
		<a href="http://unisla.ac.id">E-LINK JOURNAL (unisla.ac.id)</a>

		<b>Pendukung:</b>	Fatmawaty, Riryng & Retno Haryani, retno. (2017). TOPIC-BASED INSTRUCTION FOR TEACHING ENGLISH FOR YOUNG LEARNERS: Jurnal Kredo Vol 1 No. 1 2017. ISSN 2598-3201				
<b>Media Pembelajaran</b>		<b>Preangkat lunak:</b>	<b>Perangkat keras :</b>				
		Internet Google Ms. Office	Gadget, LCD & Projector				
<b>Dosen Pengampu</b>		Riryng Fatmawaty, M.Pd.					
<b>Matakuliah syarat</b>		-					
<b>Mg Ke-</b>	<b>Sub-CPMK (sbg kemampuan akhir yg diharapkan)</b>	<b>Indikator Penilaian</b>	<b>Kriteria &amp; Bentuk Penilaian</b>	<b>Bentuk, Metode Pembelajaran &amp; Penugasan [ Estimasi Waktu]</b>	<b>Materi Pembelajaran [Pustaka / Sumber belajar]</b>	<b>Bobot Penilaian (%)</b>	<b>Pustaka</b>
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>
1	<ul style="list-style-type: none"> <li>- Students identify the nature of the course</li> <li>- Students identify activities done and efforts made over the course</li> <li>- Students identify some definitions and purposes of reading</li> </ul> Students apply critical thinking in reading.	<ul style="list-style-type: none"> <li>- Introducing to the course syllabus/to the nature of the course</li> <li>- Identifying the concepts of reading</li> <li>- Identifying the different purposes of reading</li> </ul>	Students summarize the key points of reading and its purposes	<ul style="list-style-type: none"> <li>- Lecturer's presentation</li> <li>- Discussion on the course</li> <li>- Negotiation between the lecturer and students on the course-related aspects</li> <li>- Brainstorming on the journal articles</li> </ul> <b>2X50 Minutes</b>	<ul style="list-style-type: none"> <li>- Introduction</li> <li>- Initializing course element</li> <li>- Lesson plan (RPS)</li> <li>- Course contract</li> </ul> Assignments	<b>5</b>	<b>All references</b>
2	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying structure of the article: Abstract and keywords</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> </ul>	Discussion  <b>2X50 Minutes</b>	Abstract and keywords	<b>5</b>	<b>All references</b>

	<ul style="list-style-type: none"> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>		<ul style="list-style-type: none"> <li>- Students identify the part of abstract and keywords</li> </ul>				
3	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying structure of the article: Introduction (Background of the study and review of related literature)</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students identify the part of the introduction of the article</li> </ul>	<p>Discussion</p> <p><b>2X50 Minutes</b></p>	The introduction of the articles	<b>5</b>	<b>All references</b>
4	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying structure of the article: the research method in the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students identify the research method in the article</li> </ul>	<p>Discussion</p> <p><b>2X50 Minutes</b></p>	The research method in the article	<b>10</b>	<b>All references</b>
5	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying structure of the article: the Finding of the research in the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students identify the</li> </ul>	<p>Discussion</p> <p><b>2X50 Minutes</b></p>	The finding of the research in the article	<b>10</b>	<b>All references</b>

	<ul style="list-style-type: none"> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>		Finding of the research in the				
6	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying structure of the article: the Discussion in the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students identify the discussion of the research in the</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion <b>2X50 Minutes</b></li> </ul>	The discussion in the article	<b>10</b>	<b>All references</b>
7	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying structure of the article: the conclusion in the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students identify the conclusion of the research in the</li> </ul>	<ul style="list-style-type: none"> <li>Discussion <b>2X50 Minutes</b></li> </ul>	The conclusion in the article	<b>5</b>	<b>All references</b>
<b>8</b>	<b>Mid-Term Test</b>						
9	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> </ul>	<ul style="list-style-type: none"> <li>Individual presentation <b>2X50 Minutes</b></li> </ul>	Reviewing and analyzing the article	<b>5</b>	<b>All references</b>

	<ul style="list-style-type: none"> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>		<ul style="list-style-type: none"> <li>- Students review the article</li> <li>- Students analyze the article</li> </ul>				
10	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students review the article</li> <li>• Students analyze the article</li> </ul>	Individual presentation  <b>2X50 Minutes</b>	Reviewing and analyzing the article	<b>5</b>	<b>All references</b>
11	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students review the article</li> <li>- Students analyze the article</li> </ul>	Individual presentation  <b>2X50 Minutes</b>	- Reviewing and analyzing the article	<b>5</b>	<b>All references</b>
12	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> </ul>	Individual presentation  <b>2X50 Minutes</b>	- Reviewing and analyzing the article	<b>5</b>	<b>All references</b>

	<ul style="list-style-type: none"> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>		<ul style="list-style-type: none"> <li>- Students review the article</li> <li>- Students analyze the article</li> </ul>				
13	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students review the article</li> <li>- Students analyze the article</li> </ul>	Individual presentation  <b>2X50 Minutes</b>	Reviewing and analyzing the article	<b>5</b>	<b>All references</b>
14	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> <li>- Students review the article</li> <li>- Students analyze the article</li> </ul>	Individual presentation  <b>2X50 Minutes</b>	Reviewing and analyzing the article	<b>5</b>	<b>All references</b>
15	<ul style="list-style-type: none"> <li>- Students able to identify the structure of the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students review the particular article</li> <li>- Students analyze the article</li> </ul>	<ul style="list-style-type: none"> <li>- Students search the particular article on media online</li> </ul>	Individual presentation  <b>2X50 Minutes</b>	Reviewing and analyzing the article	<b>5</b>	<b>All references</b>

	<ul style="list-style-type: none"> <li>- Students able to review the content of the article</li> <li>- Students able to analyze the article theoretically</li> </ul>		<ul style="list-style-type: none"> <li>- Students review the article</li> <li>Students analyze the article</li> </ul>				
<b>16</b>	<b>Final Test</b>						



