

## ABSTRAK

Vira Risdiana, 2023. “**The Effect of the *Everyone Is A Teacher Here* (ETH) Model on the Learning Outcomes of MI Ihyaul Ulum Students**”. Thesis. Madrasah Ibtidaiyah Teacher Education, Faculty of Islamic Religion, Lamongan Islamic University.

One of the factors that affect a student's learning outcomes is the learning model used by the teacher, not a few students will get bored quickly when teaching and learning activities are still using monotone models. The application of the ETH) model aims to determine the effect of student learning outcomes previously taught using conventional learning models and students who after being taught using the *Everyone Is A Teacher Here* (ETH) model in class III MI Ihyaul Ulum Sukodono. The method used in this study is a quantitative research method with the type of research being Pre-Experimental Design in the form of The One Group Pretest-Posttest Design. Based on the results of the pre-test, which initially got an average value of 62,50, it increased in the post-test with an average value of 80,00. The results of the calculation of the t-test (Pair Sample t-Test) using the SPSS version 25 application show that it is accepted that there is a significant influence between the application of the *Everyone Is A Teacher Here* (ETH) model on the learning outcomes of Jurisprudence subjects with the theme of fasting sunnah abundant rewards class III MI Ihyaul Ulum Sukodono. The results of the study concluded that the *Everyone Is A Teacher Here* (ETH) model could improve jurisprudence learning outcomes for class III MI Ihyaul Ulum Sukodono, and students seemed active in the learning process both during discussions between students and enthusiastically express his opinion in front of his friends.

Keywords: Student Facilitator and Explaining (SFAE), Learning Outcomes

## ABSTRACT

Vira Risdiana. 2023. **“Pengaruh Model Pembelajaran *Everyone Is A Teacher Here* (ETH) Terhadap Peningkatan Hasil Belajar Fiqih Siswa Kelas III MI Ihyaul Ulum”**. Skripsi. Pendidikan Guru Madrasah Ibtidaiyah, Fakultas Agama Islam, Universitas Islam Lamongan.

Salah satu faktor yang mempengaruhi hasil belajar seseorang siswa adalah model pembelajaran yang digunakan oleh guru, tidak sedikit siswa akan cepat bosan saat KBM yang masih menggunakan model yang monoton. Penerapan model *Everyone Is A Teacher Here* (ETH) bertujuan untuk mengetahui pengaruh hasil belajar siswa yang sebelumnya diajar dengan menggunakan model pembelajaran konvensional dan siswa yang setelah di ajar dengan menggunakan model *Everyone Is A Teacher Here* (ETH) pada kelas III MI Ihyaul Ulum Sukodono. Metode Penelitian yang digunakan dalam penelitian ini adalah metode penelitian kuantitatif dengan jenis penelitian *Pre-Eksperimental Design* dengan bentuk *The One Group Pretest-Posttest Design*. Berdasarkan hasil *pre-test* yang awalnya mendapat nilai rata-rata 62,50 meningkat pada *post-test* dengan nilai rata rata 80,00. Hasil perhitungan uji t (*Pair Sample t-Test*) di peroleh nilai sig  $0,00 < 0,05$  yang menunjukkan  $H_0$  diterima, sehingga terdapat pengaruh yang signifikan anantara penerapan model *Everyone Is A Teacher Here* (ETH) terhadap hasil belajar mata pelajaran Fiqih tema Puasa sunnah pahala melimpah kelas III MI Ihayul Ulum Sukodono. Hasil penelitian dapat disimpulkan bahwa model *Everyone Is A Teacher Here* (ETH) dapat meningkatkan hasil belajar Fiqih kelas III MI Ihyaul Ulum Sukodono, serta siswa terlihat aktif dalam proses pembelajaran baik pada saat berdiskusi antar siswa satu sama lain maupun antusias dalam menyampaikan pendapatnya di depan teman-temannya.

Kata Kunci : *Everyone Is A Teacher Here* (ETH), Hasil Belajar