

ABSTRACT

Mushlihatin Ni'mah. 2023. "**The Influence of Joyful Learning Strategies assisted by Snakes and Ladders Media on the Mathematics Learning Outcomes of Grade IV Students At MI Rohmatul Ummah**". Thesis. Madrasah Ibtidaiyah Teacher Education, Faculty of Islamic Religion, Lamongan Islamic University.

One of the factors that influence a student's learning outcomes is the learning strategy used by educators, students will quickly feel bored if during learning activities they still use old-fashioned strategies. The application of the Joyful Learning strategy assisted by snakes and ladders media aims to determine the effect of learning outcomes on students who were previously taught using conventional learning strategies and students who were taught using the joyful learning strategy assisted by snakes and ladders media in class IV MI Rohmatul Ummah Lamongan. The method used in this study is a quantitative research method with the type of Pre-Experimental Design research in the form of The One Group Pretest-Posttest Design. Based on the pretest results, initially the students got an average score of 41.59, an increase in the posttest results with an average score of 72.27. The results of the calculation of the t test (Pair Sample t-Test) using the SPSS version 25 application show that H_a is received with a significant $0.000 < 0.05$ that there is a significant influence between the application of the Joyful Learning strategy assisted by snakes and ladders media on student learning outcomes in subjects Mathematics in class IV MI Rohmatul Ummah. So, the results of the study can be concluded that the Joyful Learning strategy assisted by snakes and ladders media can improve learning outcomes in class IV Mathematics MI Rohmatul Ummah, and students look happy, enjoy, be active during the learning process and students' interest in reading also increases.

Keywords: Joyful Learning, Mathematics Learning Outcomes, Learning Strategies

ABSTRAK

Mushlihatin Ni'mah. 2023. **"Pengaruh Strategi *Joyful Learning* berbantuan Media Ular Tangga Terhadap Hasil Belajar Matematika Siswa Kelas IV Di MI Rohmatul Ummah"**. Skripsi. Pendidikan Guru Madrasah Ibtidaiyah, Fakultas Agama Islam, Universitas Islam Lamongan.

Salah satu faktor yang mempengaruhi hasil belajar seorang siswa adalah strategi pembelajaran yang digunakan oleh pendidik, peserta didik akan cepat merasa bosan jika selama kegiatan belajar masih menggunakan strategi yang kuno. Penerapan strategi *Joyful Learning* berbantuan media ular tangga bertujuan untuk mengetahui pengaruh hasil belajar peserta didik yang sebelumnya diajar dengan menggunakan strategi pembelajaran konvensional dan peserta didik yang di ajar dengan menggunakan strategi *joyful learning* berbantuan media ular tangga pada kelas IV MI Rohmatul Ummah Lamongan. Metode yang digunakan dalam penelitian ini adalah metode penelitian kuantitatif dengan jenis penelitian *Pre-Eksperimental Design* dengan bentuk *The One Group Pretest-Posttest Design*. Berdasarkan hasil *pretest* yang awalnya peserta didik mendapat nilai rata – rata 41,59 meningkat pada hasil *posttest* dengan nilai rata-rata 72,27. Hasil perhitungan uji *t* (*Pair Sample t-Test*) dengan menggunakan aplikasi SPSS versi 25 menunjukkan bahwa H_a di terima dengan hasil signifikan $0,000 < 0,05$ bahwasanya terdapat pengaruh yang signifikan antara penerapan strategi *Joyful Learning* berbantuan media ular tangga terhadap hasil belajar siswa pada mata pelajaran Matematika dikelas IV MI Rohmatul Ummah. Jadi, hasil penelitian dapat disimpulkan bahwa strategi *Joyful Learning* berbantuan media ular tangga dapat meningkatkan hasil belajar Matematika kelas IV MI Rohmatul Ummah, serta siswa terlihat senang, enjoy, aktif selama proses pembelajaran serta minat baca peserta didik pun meningkat.

Kata Kunci : *Joyful Learning*, Hasil Belajar Matematika, Strategi Pembelajaran.