ABSTRACT

Imaamatun Nadzifah, 2023. **"The Influence of the Blended Learning Learning Model on Learning Outcomes of Al-Qur'an Hadith Grade IV Students at MI Miftahul Ulum"**. Thesis. Madrasah Ibtidaiyah Teacher Education, Faculty of Islamic Religion, Lamongan Islamic University.

This study aims to describe the effect of the Blended Learning learning model on the learning outcomes of fourth grade students at MI Miftahul Ulum in the subject matter of Al-Qur'an Hadith about Idghom (Idghom Bighunnah and Idghom Bilaghunnah), Iqlab, dan Hadith Tentang Silaturrahim. The method used in this study is a quantitative research method with the type of research Pre-Experimental Design in the form of The One Group Pretest-Posttest Design, with a total sample of 24 students. Based on the pretest results, the initial average was 65.75 and increased in the posttest to 77.70. This shows an increase of 11.70 in the average learning outcomes of Al-Qur'an Hadith grade IV students at MI Miftahul Ulum. The results of the calculation of the non-parametric test, namely the Wilcoxon Signed Rank Test with the help of the SPSS version 25 application, obtained data at a significant level of 0.000 <0.05, indicating that Asymp Sig. <0.05 then H_0 is rejected so H_a is accepted. So, it can be concluded that there is a significant influence between the Blende Learning model on the learning outcomes of Al-Qur'an Hadith grade IV students at MI MI Miftahul Ulum.

Keywords: Blended Learning, Al-Qur'an Hadith, Learning Outcomes

ABSTRAK

Imaamatun Nadzifah, 2023. "**Pengaruh Model Pembelajaran *Blended Learning* Terhadap Hasil Belajar Al-Qur'an Hadits Siswa Kelas IV Di MI Miftahul Ulum** ". Skripsi. Pendidikan Guru Madrasah Ibtidaiyah, Fakultas Agama Islam, Universitas Islam Lamongan.

Penelitian ini memiliki tujuan untuk mendeskripsikan pengaruh model pembelajaran Blended Learning terhadap hasil belajar siswa kelas IV di MI Miftahul Ulum pada mata pelajaran Al-Qur'an Hadits materi tentang Idghom (Idghom Bighunnah dan Idghom Bilaghunnah), Iqlab, dan Hadits Tentang Silaturrahim. Metode yang digunakan dalam penelitian ini adalah metode penelitian kuantitatif dengan jenis penelitian Pre-Eksperimental Design dengan bentuk The One Group Pretest-Posttest Design, dengan jumlah sampel 24 siswa. Berdasarkan hasil pretest yang awalnya rata-ratanya sebesar 65,75 dan meningkat pada posttest menjadi 77,70. Hal tersebut menunjukkan peningkatan sebesar 11,70 pada rata-rata hasil belajar Al-Qur'an Hadits siswa kelas IV di MI Miftahul Ulum. Hasil perhitungan uji non parametrik yaitu uji Wilcoxon Signed Rank Test dengan bantuan aplikasi SPSS versi 25 diperoleh data taraf signifikan 0,000 < 0,05 dengan ini menunjukkan bahwa Asymp Sig. < 0,05 maka H_0 di ditolak sehingga H_a diterima. Sehingga, dapat disimpulkan bahwasannya terdapat pengaruh yang signifikan antara model Blende Learning terhadap hasil belajar Al-Qur'an Hadits siswa kelas IV di MI MI Miftahul Ulum.

Kata Kunci : Blended Learning, Al-Qur'an Hadits, Hasil Belajar