

ABSTRACT

Syafa'atun Alimah, 2023. **"The Influence of Implementation of the Independent Curriculum on the Learning Motivation of Islamic Religious Education in Class X Darul Ulum Medali High School Students Sugio Lamongan"**. Thesis. Lamongan Islamic University.

This study entitled The Effect of Implementation of the Independent Curriculum on Learning Motivation in Islamic Religious Education for Grade X Students of SMA Darul Ulum Medali Sugio Lamongan uses a quantitative approach. The purpose of this study was to find out how the implementation of the independent curriculum at Darul Ulum Medali High School Sugio Lamongan, to find out how the motivation to study Islamic religious education for class X SMA Darul Ulum Medali Sugio Lamongan, and to find out how the effect of implementing the independent curriculum on the motivation to learn Islamic religious education students of class X SMA Darul Ulum Medal Sugio Lamongan. Data analysis uses the percentage formula and simple linear regression. The research results obtained were: first, the implementation of the Merdeka Curriculum at SMA Darul Ulum Medali Sugio Lamongan was classified as good because it was between 70% - 85%, namely 71.3%. Second, the motivation to study Islamic education for Class X students of Darul Ulum Medal Sugio Lamongan High School is sufficient because it is between 46% - 69%, namely 68.9%. Third, from the results of calculations using the simple linear regression SPSS formula, it is known from the ANNOVA table of simple linear regression tests that the significance value is 0.003, the value is less than 0.05, so there is an effect of the implementation of the independent curriculum on the motivation to learn Islamic religious education for class X students, and t count t count 0.302 < 1.986 t table which shows a negative value, with the final result there is the opposite effect of the implementation of the independent curriculum on the motivation to learn Islamic religious education for class X SMA Darul Ulum Medali Sugio Lamongan.

Keywords: Implementation, Independent Curriculum, Motivation.

ABSTRAK

Syafa'atun Alimah, 2023. "**Pengaruh Implementasi Kurikulum Merdeka Terhadap Motivasi Belajar Pendidikan Agama Islam Siswa Kelas X SMA Darul Ulum Medali Sugio Lamongan**". Skripsi. Universitas Islam Lamongan.

Penelitian ini berjudul Pengaruh Implementasi Kurikulum Merdeka Terhadap Motivasi Belajar Pendidikan Agama Islam Siswa Kelas X SMA Darul Ulum Medali Sugio Lamongan menggunakan pendekatan kuantitatif. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana implementasi kurikulum merdeka SMA Darul Ulum Medali Sugio Lamongan, untuk mengetahui bagaimana motivasi belajar pendidikan agama Islam siswa kelas X SMA Darul Ulum Medali Sugio Lamongan, dan untuk mengetahui bagaimana pengaruh implementasi kurikulum merdeka terhadap motivasi belajar pendidikan agama Islam siswa kelas X SMA Darul Ulum Medali Sugio Lamongan. Analisis data menggunakan rumus prosentase dan regresi linier sederhana. Hasil penelitian yang diperoleh: pertama, Implementasi Kurikulum Merdeka SMA Darul Ulum Medali Sugio Lamongan tergolong baik karena berada diantara 70% - 85% yakni 71,3%. Kedua, Motivasi Belajar Pendidikan Agama Islam Siswa Kelas X SMA Darul Ulum Medali Sugio Lamongan tergolong cukup karena berada diantara 46% - 69% yakni 68,9% . Ketiga, dari hasil perhitungan menggunakan rumus SPSS regresi linier sederhana, diketahui dari tabel ANNOVA uji regresi linier sederhana bahwa nilai signifikansinya adalah 0,003, nilai tersebut kurang dari 0,05 maka ada pengaruh implementasi kurikulum merdeka terhadap motivasi belajar pendidikan agama Islam siswa kelas X, dan nilai t hitung $t_{hitung} 0,302 < 1,986 t_{tabel}$ yang menunjukkan nilai negatif, dengan hasil akhir terdapat pengaruh yang berlawanan implementasi kurikulum merdeka terhadap motivasi belajar pendidikan agama Islam siswa kelas X SMA Darul Ulum Medali Sugio Lamongan.

Kata Kunci : Impelemntasi, Kurikulum Merdeka, Motivasi.