

ABSTRACT

Lailatul Fitrotin Nisa'. 2023. **"Efforts to Improve Student Learning Outcomes in Fiqh Subjects Through the Everyone is Teacher Here Learning Method at MTsN 1 Lamongan"** Thesis. Islamic University of Lamongan.

This research is entitled Efforts to Improve Student Learning Outcomes in Fiqh Subjects Through the Everyone is Teacher Here Method at MTsN 1 Lamongan. Using descriptive qualitative research. The purpose of this study was to determine the efforts of fiqh teachers in improving student learning outcomes in fiqh subjects through the Everyone is Teacher Here learning method, to determine student learning outcomes in fiqh subjects through the Everyone is Teacher Here learning method, and to determine the supporting and inhibiting factors in improving student learning outcomes in fiqh subjects through the Everyone is Teacher Here method at MTsN 1 Lamongan. The first result of this study is that the learning of fiqh teachers through the Everyone is Teacher Here method is divided into three stages, namely, the introduction stage, the core material stage, and the closing stage. Student learning outcomes can be seen from the results of report cards on even semester exams. Factors that can support this learning method are a conducive classroom atmosphere and adequate infrastructure such as supporting books, classrooms, projectors or LCDs. While the inhibiting factors in improving student learning outcomes are the existence of some students who still lack confidence, and there are some students who are still not disciplined during the learning process.

Keywords: Learning method, Everyone is teacher here, Learning outcomes

ABSTRAK

Lailatul Fitrotin Nisa'. 2023. **“Upaya Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran Fiqih Melalui Metode Pembelajaran *Everyone is Teacher Here* Di MTsN 1 Lamongan”** Skripsi. Universitas Islam Lamongan.

Penelitian ini berjudul Upaya Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran Fiqih Melalui Metode *Everyone is Teacher Here* di MTsN 1 Lamongan. Menggunakan jenis penelitian kualitatif deskriptif. Tujuan dari penelitian ini adalah untuk mengetahui upaya guru fiqih dalam meningkatkan hasil belajar siswa pada mata pelajaran fiqih melalui metode pembelajaran *Everyone is Teacher Here*, untuk mengetahui hasil belajar siswa pada mata pelajaran fiqih melalui metode pembelajaran *Everyone is Teacher Here*, serta mengetahui faktor pendukung dan penghambat dalam meningkatkan hasil belajar siswa pada mata pelajaran fiqih melalui metode *everyone is Teacher Here* di MTsN 1 Lamongan. Hasil dari penelitian ini yang pertama adalah pembelajaran guru fiqih melalui metode *Everyone is Teacher Here* di bagi menjadi tiga tahap yaitu, tahap pendahuluan, tahap materi inti, dan tahap penutup. Hasil belajar siswa dapat dilihat dari hasil nilai rapot pada ujian semester genap. Faktor yang dapat mendukung metode pembelajaran ini yaitu suasana kelas yang kondusif serta sarana prasarana yang memadai seperti buku penunjang, ruang kelas, proyektor atau LCD. Sedangkan faktor penghambat dalam meningkatkan hasil belajar siswa yaitu adanya beberapa siswa yang masih kurang percaya diri, serta ada beberapa siswa yang masih belum disiplin saat proses pembelajaran.

Kata Kunci: Metode Pembelajaran, *Everyone is teacher here*, Hasil Belajar