

ABSTRACT

Fariha Khoirotun Na'imah. 2023. "**The Effect of the Project Based Learning (PjBL) Learning Model on Student Learning Interests in Islamic Religious Education Subjects at SD Negeri 1 Putatkumpul Turi Lamongan**" Thesis. Lamongan Islamic University.

This thesis discusses the influence of the Project Based Learning Learning Model on Student Learning Interests in Islamic Religious Education Subjects at SD Negeri 1 Putatkumpul Turi Lamongan. This study uses a quantitative approach. The purpose of this study is to find out how the learning model is Project Based Learning at SD Negeri 1 Putatkumpul, to find out how students' interest in learning in Islamic religious education subjects at SD Negeri 1 Putatkumpul, to find out how the learning model influences project based learning on interest in learning Students in the Subject of Islamic Religious Education at SD Negeri 1 Putatkumpul. Data analysis uses the percentage formula and simple linear regression. The research results obtained: first, the Project Based Learning Learning Model at SD Negeri 1 Putatkumpul Turi Lamongan is classified as good because it is between 70% - 85%, namely 77.9%. Second, students' learning interest in Islamic religious education subjects at SD Negeri 1 Putatkumpul is quite good because it lies between 70% - 85%, namely 73.8%. Third, from the results of calculations using the SPSS simple linear regression formula, it is known from the ANOVA table Simple linear regression test that the significance value is 0.031, the value is less than 0.05, so there is an influence of the Project Based Learning learning model on student learning interest, so it can be concluded that there is The Influence of the Project Based Learning Learning Model on Student Learning Interests in Islamic Religious Education Subjects at SD Negeri 1 Putatkumpul Turi Lamongan.

Keywords: Project Based Learning Learning Model, Student Learning Interests.

ABSTRAK

Fariha Khoirotun Na'imah. 2023. **“Pengaruh Model Pembelajaran *Project Based Learning* (PjBL) Terhadap Minat Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam di SD Negeri 1 Putatkumpul Turi Lamongan”** Skripsi. Universitas Islam Lamongan.

Skripsi ini membahas tentang Pengaruh Model Pembelajaran *Project Based Learning* Terhadap Minat Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam di SD Negeri 1 Putatkumpul Turi Lamongan. Penelitian ini menggunakan pendekatan kuantitatif. Tujuan dari penelitian ini adalah Untuk mengetahui Bagaimana Model Pembelajaran *Project Based Learning* di SD Negeri 1 Putatkumpul, untuk Untuk mengetahui Bagaimana Minat Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam di SD Negeri 1 Putatkumpul, Untuk mengetahui Bagaimana Pengaruh Model Pembelajaran *Project Based Learning* Terhadap Minat Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam Di SD Negeri 1 Putatkumpul. Analisis data menggunakan rumus prosentase dan regresi linear sederhana. Hasil penelitian yang diperoleh: pertama, Model Pembelajaran *Project Based Learning* di SD Negeri 1 Putatkumpul Turi Lamongan tergolong baik karena berada diantara 70% - 85% yakni 77,9%. Kedua, Minat Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam di SD Negeri 1 Putatkumpul tergolong baik karena terletak diantara 70% - 85% yakni 73,8% . Ketiga, Dari hasil perhitungan menggunakan rumus SPSS regresi linear sederhana, diketahui dari tabel ANOVA Uji regresi linier sederhana bahwa nilai signifikasinya adalah 0,031 nilai tersebut kurang dari 0,05 maka ada pengaruh Model Pembelajaran *Project Based Learning* terhadap minat belajar siswa ,maka dapat disimpulkan bahwa terdapat pengaruh Model Pembelajaran *Project Based Learning* Terhadap Minat Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Islam Di SD Negeri 1 Putatkumpul Turi Lamongan.

Kata Kunci: Model Pembelajaran *Project Based Learning*, Minat Belajar siswa.