

ABSTRACT

Abdullah Taufiq. 2023. "**The Influence of Application of Inquiry Based Learning (IBL) in Al Qur'an Hadith Subjects on Student Learning Achievement at MTs Al Mubarakah Turi Lamongan**". Skripsi. Lamongan Islamic University.

This study entitled The Effect of Applying Inquiry Based Learning (IBL) on Al Qur'an Hadith Subjects on Student Achievement at Mts Al Mubarakah Turi Lamongan uses a type of quantitative research and an associative approach, the purpose of this research is to find out how the application of Inquiry Based Learning (IBL) in the Al Qur'an Hadith subject, knowing learning achievement and knowing the influence of the application of Inquiry Based Learning (IBL) in the Al Qur'an Hadith subject on student achievement at MTs Al Mubarakah Turi Lamongan. The results of this study, the first is the application of Inquiry Based Learning (IBL) in the Al Qur'an Hadith subject at MTs Al Mubarakah Turi Lamongan which is classified as very good, this is proven based on the questionnaire that has been distributed to students and the results of data analysis with the formula the percentage of results obtained is 87% which is in the value interval between 86% - 100% which means the category is very good, the second is that student achievement in the Al Qur'an Hadith subject at MTs Al Mubarakah Turi Lamongan is classified as good. This can be seen from the results of student report cards which were analyzed using the mean/average formula, a result of 87.10 was obtained which was between the 75-89 value interval which means it was classified as good, and the third result of calculations with a simple linear regression formula using the application IBM SPSS statistics 25 proves that there is an influence of the application of Inquiry Based Learning (IBL) in the Al Qur'an Hadith subject on student achievement at MTs Al Mubarakah Turi Lamongan with the calculation results of a significance value of 0.000, which means that it is based on the magnitude of the correlation value/relationship with the value 0.951 which, when viewed from the interpretation table, is between 0.80-1,000 indicating that there is a very strong relationship between variables X and variable Y.

Keywords: *Application of Inquiry Based Learning (IBL), Student Achievement, Al Qur'an Hadith*

ABSTRAK

Abdullah Taufiq. 2023. “Pengaruh Penerapan *Inquiry Based Learning (IBL)* Pada Mata Pelajaran Al Qur’an Hadits Terhadap Prestasi Belajar Siswa di Mts Al Mubarakah Turi Lamongan”. Skripsi. Universitas Islam Lamongan.

Penelitian ini berjudul Pengaruh Penerapan *Inquiry Based Learning (IBL)* Pada Mata Pelajaran Al Qur’an Hadits Terhadap Prestasi Belajar Siswa di Mts Al Mubarakah Turi Lamongan menggunakan jenis penelitian kuantitatif serta pendekatan asosiatif, tujuan dari penelitian ini adalah untuk mengetahui bagaimana penerapan *Inquiry Based Learning (IBL)* pada mata pelajaran Al Qur’an Hadits, mengetahui prestasi belajar serta mengetahui adanya pengaruh penerapan *Inquiry Based Learning (IBL)* pada mata pelajaran Al Qur’an Hadits terhadap prestasi belajar siswa di MTs Al Mubarakah Turi Lamongan. Hasil dari penelitian ini, yang pertama adalah penerapan *Inquiry Based Learning (IBL)* pada mata pelajaran Al Qur’an Hadits di MTs Al Mubarakah Turi Lamongan tergolong sangat baik, hal ini terbukti berdasarkan angket yang telah disebarakan kepada para siswa dan hasil analysis data dengan rumus prosentase diperoleh hasil sebesar 87% yang berada diantar nilai interval 86% - 100% yang berarti kategori sangat baik, yang kedua prestasi belajar siswa pada mata pelajaran Al Qur’an Hadits di MTs Al Mubarakah Turi Lamongan tergolong baik. Hal ini dapat di ketahui dari hasil nilai rapot siswa yang dianalisis melalui rumus mean / rata-rata, diperoleh hasil sebesar 87,10 yang berada diantara nilai interval 75-89 yang berarti tergolong baik, dan yang ketiga hasil perhitungan dengan rumus regresi linier sederhana menggunakan aplikasi *IBM SPSS* statistik 25 terbukti bahwa terdapat pengaruh penerapan *Inquiry Based Learning (IBL)* pada mata pelajaran Al Qur’an Hadits terhadap prestasi belajar siswa di MTs Al Mubarakah Turi Lamongan dengan hasil perhitungan nilai signifikansi sebesar 0.000, berdasarkan besarnya nilai korelasi/hubungan dengan nilai 0,951 yang jika di lihat dari tabel interprestasi berada diantara 0.80-1,000 yang artinya antara variabel X dan variabel Y terdapat hubungan yang sangat kuat.

Kata Kunci: Penerapan *Inquiry Based Learning (IBL)*, Prestasi Belajar Siswa, Al Qur’an Hadits